

Dean, FACULTY OF EDUCATION



University
of Regina

The Faculty of Education serves society by educating classroom teachers, other educators, the wider community and the public; preparing educational leaders and lifelong learners; providing leadership and support for ongoing education, training and development; conducting innovative educational research, practices and methods in pedagogy; and by initiating and engaging in local, national and international programs and projects in French, English and Indigenous languages. The Faculty of Education is committed to enacting social and ecological justice, indigenization, sustainability, cultural and linguistic diversity, life-long learning, service, outreach and the collaborative processes that flourish in a community of caring and mutual respect.

The University of Regina invites applications for the position of Dean, Faculty of Education. Reporting to the Provost and Vice-President (Academic), the incoming Dean provides strategic and operational leadership toward the governance and academic priorities of the Faculty. The Dean supports the mission of the Faculty of Education in its commitment to be a leader in innovative and anti-oppressive undergraduate and graduate teaching, learning, research, scholarship and service.

Responsibilities of the Dean, Faculty of Education, entail providing leadership for all aspects of the Faculty's operations and resources, including the development and management of the budget, programs, scholarly activity, research institutes, and student and faculty recruitment. The Dean is also responsible for maintaining links with the Saskatchewan Teachers Federation and school boards.

The incoming Dean is an innovative and dynamic leader with a diversity of leadership experience, including academic and administrative, in a post-secondary environment with an outstanding record that demonstrates their commitment to: Indigenization; equity, diversity, and inclusion; anti-racism; and collegial governance and academic freedom. More than a champion for their own ideas, the Dean offers an expansive and generous approach that can support a diversity of synergistic visions. The Dean is also committed to developing partnerships and creating opportunities within a community network.

The Dean leads ongoing planning and discussions through transparent and inclusive consultation with faculty to successfully operationalize the Faculty of Education's three main strategic priorities:

- Innovate and provide experiential and community-based learning;
- Maintain a culture that values and supports teaching, research and service;
- Strengthen community by creating places and spaces for connections and wellness.

To help realize the goals of the Faculty and University's Strategic Plans, the next Dean will be expected to establish a strong record of seeking and obtaining resources to support students, faculty, staff and programs. The Dean has an essential role in effectively engaging alumni, grassroots and other communities, government education leaders and other constituents in support of strategic priorities.

Specific

RESPONSIBILITIES:

- Provide energetic, visionary, and effective leadership in the areas of strategic planning, faculty and staff recruitment and appointment, and budgetary and administrative oversight.
- Demonstrate innovative, proactive and sensitive responses to challenges within the Faculty.
- Support the continuing efforts to proactively lead pedagogical innovation by promoting and continuing to integrate technology into curricula to ensure teaching models remain flexible and convenient for an increasingly growing and diverse student body.
- Build and strengthen relationships both within the Faculty and across the University striving to facilitate a climate of innovation which encourages continued academic enrichment and growth.
- Champion actions to promote equity, diversity and inclusion (EDI), as well as anti-racism, and advance the 94 Calls to Action arising from the Truth and Reconciliation Commission (TRC) in continued support of Indigenization and Reconciliation within the Faculty and the University.
- Work directly with administration and faculty to plan for curriculum revisions, build enrollments and set priorities for resources.
- Work with the Faculty Administrator to realize the potential of support staff.
- Develop and manage the budget according to University financial guidelines and practices; working closely with the Provost and Vice-President (Administration) to develop a budget and plan for future academic needs.
- Collaborate with the senior leadership team, members of Deans Council and other academic leaders in enacting the University's academic mission and plan.
- Engage in Faculty-specific fundraising priorities and goals by working with University Advancement and Communications.





Requirements

- A doctoral degree in Education with some experience working in the K to 12 school system.
- A record of distinguished scholarly accomplishment and a strong commitment to teaching, research, scholarship and service for appointment at the rank of Professor.
- Administrative experience at the department chair level or beyond including administrative leadership responsibilities, program assessment, admission initiatives, budget management, and collaboration with faculties and administrative departments.
- Knowledge and familiarity with Indigenous Studies, languages and land-based learning are relevant to the role.
- Experience with French-language programming within a minority language context and a working knowledge of French would be considered assets.
- A commitment to diversity, equity, and inclusion that is demonstrated by successful initiatives and programming that advance culture and climate with respect to these core values.
- Champion Indigenization of the Faculty and the Truth and Reconciliation Commission (TRC)'s Calls to Action.
- A commitment to learner-centered higher education.
- Ability to communicate effectively and work cooperatively to advance the aims of a complex organization.
- Demonstrated ability to build and maintain external relations supporting student and faculty opportunities, program development, and fundraising.
- A demonstrated commitment toward innovative program development and renewal of student success.
- Ability to facilitate and promote strategic goals consistent with the mission and shared vision of a higher education institution, as well as an interest in using innovative strategies to support program development and growth.
- Ability to extend and enhance relations among internal and external partners in education.
- A commitment to sustainable practices regarding climate action.

Diversity STATEMENT

The University of Regina is committed to an equitable and inclusive workplace that reflects the richness of the community that we serve. The University encourages applications from all individuals, including individuals within the

University's employment equity categories of women, persons with disabilities, members of visible minorities/racialized groups, Indigenous people, individuals of diverse gender and sexual orientation and all groups protected by the Human Right Code.





About THE UNIVERSITY OF REGINA

The University of Regina is situated on Treaty 4 lands with a presence in Treaty 6. These are the territories of the nēhiyawak, Anihšīnāpēk, Dakota, Lakota, and Nakoda and the homeland of the Métis/Michif Nation. Today these lands continue to be the shared Territory of many diverse peoples from near and far. More than 16,000 students, 2,200 of whom are graduate students, are currently enrolled in 10 faculties and 24 academic departments and three federated colleges: Champion College, First Nations University of Canada, and Luther College. There are 18 research centres and institutes at the University of Regina.

Our history, our accomplishments and our growth as a University stem from our commitment to working together for the good of our local and global

communities. **The 2020-2025 Strategic Plan: All Our Relations, kahkiyaw kiwâhkômâkaninawak** guides us and continues to inspire bold and unconventional thinking about teaching, research, scholarship and the student experience.

The title of the University of Regina's 2020-2025 Strategic Plan, All Our Relations, is the English equivalent of a phrase familiar to most North American First Nations Peoples. It is often used to formally acknowledge the interconnectedness of family and all their relations including those that walk on two feet, those that walk on four feet, those that swim in the great waters, those that fly in the sky and those that crawl on their bellies.



Appointment

PROCESS AND HOW TO APPLY

APPOINTMENT DETAILS

The Search Committee will begin considering potential candidates immediately and will continue until the position is successfully filled. Applications should include a letter of interest, a curriculum vitae, and the names of three references (who will not be contacted without consent of the applicant); and may be submitted in confidence, electronically on the [University of Regina's Careers Website](#).

TO LEARN MORE ABOUT THIS OPPORTUNITY PLEASE CONTACT:

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